

(3) 授業外の学び

ア ガー名誉校長サマーセミナー

Summer Seminar

Since the opening of Nara Prefectural Kokusai Senior High School, Garr Reynolds (the school's Honorary Principal and Professor of Communications at Kansai Gaidai University), offers a complimentary lesson to his students during their summer vacation. The course primarily focuses on media literacy as he teaches students how to create effective video presentations through a variety of examples and practical application. At a school where students are already taught by native English teachers, this course tends to appeal to students with an interest in advancing their English comprehension skills, as well as to students that thrive to improve their presentation skills.

The course is a three-hour seminar wherein which students work in small groups to learn basic presentation and videography skills. As the students already learn about presentation skills in their native English class, Mr. Reynolds also teaches the students about basic filmography techniques. These basics include, guiding students to set their iPads and/or smart phone device settings to the most optimal recording conditions (i.e., 1080p, 30fps, and a 16:9 aspect ratio). During the process, students are also shown examples of how video quality impacts the mood and delivery of information. Shortly thereafter, students are informed that by the end of the course, they will be asked to produce a 1-minute video presentation with their tablemates (group members).

Before students are set loose to film and edit their video presentations, however, they engage in group discussions about topics such as “what makes a bad video?” By these

means, students come to understand not only what processes they should be avoiding, but also what they should attempt to accomplish in the process. Students are also instructed on how to frame their shots, how to take great audio, and how to go about selecting the right genre of music for their videos. Mr. Reynolds even delves into more advanced techniques, such as, how to introduce A-rolls and B-rolls, the best way of sequencing shots, as well as different ways of cutting, shooting, and editing.

After the lecture portion of the seminar concludes, students are given a limited amount of time to not only brainstorm, storyboard, and decide on one cohesive idea, but they must also film, edit, sequence, and finalize their video presentations within the allotted time. Throughout this process, students come to develop their team building, negotiation, collaboration, and communication skills. Moreover, this course does not only afford students the chance to immerse themselves in English language acquisition, but it also gives the participants a chance to experience a university level course, instructed by a real, and highly sought-after, university professor. Students that participated in the Summer Seminar have also shown continuous growth and improvement in their presentation skills and English comprehension ability. The Summer Seminar is not only a rare custom/event in Japan, but it helps students to further develop the skills necessary for them to navigate and excel in an increasingly technological, modern day world.



FRIDAY, JULY 30TH SUMMER SEMINAR

“Developing Your Video Presentation Skills”

Time: 13:00 – 16:00

Place: I.T. Room 2 • (3F) • 第2情報室

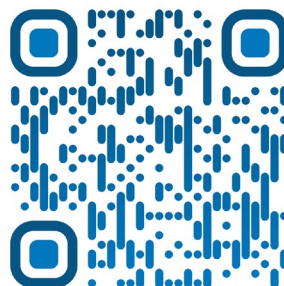
Guests: Nara Kokusai students (32 max)

Purpose:

- Learn production skills that will help you create a great video presentation.

Only 32 students can participate!

- Sign up here! (QR code) →
- 7月23日まで ・ 32名先着順



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**Do you want to
improve your
presentation skills?**

**Are you interested in
making videos?**

**Learn from a
presentation expert:
Mr. Garr Reynolds!**

**Improve your English
skills in an all-
English learning
environment!**

**Make an effective
video presentation!**

NARA KOKUSAI

奈良県奈良市

二名町1944-12

<https://narakokusai.jp/>

Mon - Fri: 0830-1700

(1) Introduction

English Village was hosted by Akita International University and taught by students from the school. Classes were taught online once a month for roughly 2 hours each session during the weekend. **The objective of the program was to build a strong base in English communication through learning effective communication skills and using one's own words to express oneself.** The four classes were broken down into the following: lesson 1→ Guess What 「英語で説明してみよう」 learning how to describe what you want to say in your own words, lesson 2→ Say It in English 「英語で言ってみよう」 learning how to say something without using a dictionary, lesson 3→ Ask Plus Answer Plus 「一言添えて広がる英会話」 learning how to further a conversation, and lesson 4→ Interview with Conversation Partners 「AIU 生と英会話」 using the techniques in the previous lessons in short 15 minute conversations with groups of 5 members.

11月20日(土) 14:00～16:00頃	プログラム1 Guess What 「英語で説明してみよう」 Let's Speak! → その場英語で話せるワークショップ。 Group Work! → 小グループで会話タイムしよう!
12月18日(土) 10:00～12:00頃	プログラム2 Say It in English 「英語で言ってみよう」 Improve Your Skills! → 辞書を使わず英語で表現するためのテクニックを学ぶ。
1月8日(土) 10:00～12:00頃	プログラム3 Ask Plus Answer Plus 「一言添えて広がる英会話」 Learn Communication Skills! → 会話をつなぐテクニックを学ぶプログラムです。また、会話だけでなく、どんどん書けるようになるスキルも習得するレッスンです。
2月5日(土)10:00～12:00頃	プログラム4 Interview with Conversation Partners 「AIU 生と英会話！」 Enjoy! → 英語を楽しむ、うまく理解できない時の対処法をグループで学ぶ。

(2) Preparation

In preparation for the event, we recruited students from our school who were interested in joining the program from grades one and two. To advertise the event, we made a poster with the information and put them up in each classroom. We also set up an application form on Google Classroom. In total, we were able to recruit 21 students in a span of two weeks. Meitetsu Travel Bureau acted as a mediator between our school and Akita International University relaying any questions or concerns we had, communicating any information of

students and the classes, as well as sending information about class materials that would be used on the day of. To effectively pass down the information to our students, we created an online classroom via Google Classroom and broadcasted any news about the classes, uploaded worksheets and QR code information, as well as handled any questions or comments from our students that came up. The classroom also served as a way for students to receive the information in the event they were absent from school. Aside from using the digital format, we also handed the information about classes and the worksheets to students in their classes.

2021 年度

国際教養大学



Let's speak!
learn!
improve skills!
communicate!
enjoy!

Do you want to communicate with more people in English? This is a special once a month program that starts from November. Each program is 120 minutes long. You can enjoy communicating with students while brushing up your English skills. All English levels are welcome. This program is mainly in Japanese.



実施日程・プログラム内容について

<p>11月20日(土)14:00~16:00 頃 プログラム1 Guess What! 英語で説明してみよう! Let's Speak! → その場英語で話せるワークショップ。 Group Work! → 小グループで会話タイムしよう!</p>	<p>1月8日(土)10:00~12:00 頃 プログラム3 Ask Plus Answer Plus 「一言添えて広がる英会話」 Learn Communication Skills! → 会話をつなぐテクニックを学ぶプログラムです。また、会話だけでなく、どんどん書けるようになるスキルも習得するレッスンです。</p>
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参加のお申込みについて

申し込みはこちら



参加料金: 国際高校のみの特別割引 6,050 円 (4 日程分全て)

募集締め切り: 10 月 20 日まで (水曜日) 先着順

※分からないことがあれば徳竹までお問い合わせください!

(3) Lessons

On the day of the lessons, a Kokusai High School teacher from the English Department took part in an online meeting through Zoom with the University to talk about the lesson and any absent students. The teacher in charge observed the lessons although we did not talk nor show our faces to our students in order for our students to concentrate on the task at hand. Generally, all the students were introduced to the topic of the day as well as any new

vocabulary followed by a 'break-out session' where students broke up into different chat rooms of 5 students each. There, students were able to use the language in conversation with one of the teachers pertaining to the topic such as asking questions in conversations or continuing a conversation. Teachers were all current students who were studying education so they were able to teach English phrases while adding some Japanese instruction to facilitate student learning. At the end of each lesson, all of the teachers, a representative from Meitetsu Travel Bureau, and a teacher from Kokusai had a meeting to talk about any concerns or comments regarding the lesson. The meeting also served as an effective way to talk about what to expect for the following lesson.

(4) Conclusion

To conclude, through the three month program, students were able to have a chance to brush up on their English skills from which they learned at their regular classes at school. Not only that, they were also able to apply these skills in communication with student teachers who were near their age. As a result, our students felt more confident in asking questions and prolonging conversation in daily life which was evident in my own classes and in speaking with them outside of class time.